



TECHNICAL EDUCATION COUNCIL KERALA

Empowering Future-Ready Professionals

Brand Dossier & Essential Bulletins
Iteration - 126.21

About Technical Education Council

Technical Education Council is a registered professional and educational development organisation constituted under the Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955, vide Registration No. TVM/TC/646/2016. The Council is committed to promoting quality technical education, skill development, innovation, entrepreneurship, and industry-oriented learning initiatives among students and educational institutions. Through structured academic support systems, technical training programmes, leadership development initiatives, internship facilitation, and emerging technology exposure, the Council aims to strengthen employability, professional competency, and innovation capacity among the youth, thereby contributing towards human resource development, technological advancement, and nation-building.



Functions of Technical Education Council

Technical Education Council is engaged in promoting technical education, professional skill development, innovation, entrepreneurship, and employability-oriented learning among students and educational institutions. The Council functions with the objective of strengthening practical education systems and developing industry-ready human resources through structured academic and technical initiatives.

The Council undertakes activities including:

- Promotion of skill-oriented technical education
- Organisation of technical training programmes and workshops
- Development of innovation and entrepreneurship ecosystems
- Internship facilitation and industry interaction initiatives
- Leadership and professional development programmes
- Emerging technology awareness and digital learning support
- Establishment of Institutional Chapters in educational institutions
- Career readiness and employability enhancement activities
- Faculty development and academic enrichment programmes
- Student mentoring, technical guidance, & professional exposure.



The Council also facilitates collaboration between educational institutions, industry experts, technology professionals, innovation ecosystems, and training organisations to promote application-oriented learning and professional competency development.

Through its initiatives, the Council aims to nurture technically skilled, professionally competent, innovation-driven, and socially responsible students capable of emerging as entrepreneurs, industry professionals, innovators, and future leaders.



CHAPTER INITIATIVE OF TECHNICAL EDUCATION COUNCIL

Building Future-Ready Professionals Through Skill Development, Innovation & Technical Excellence

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Notification for Establishment of Institutional Chapters

invites Educational Institutions across Kerala and India to establish official Technical Education Council Chapters within their campuses as part of a strategic initiative aimed at strengthening technical education, skill development, innovation, entrepreneurship, and employability-oriented learning among students.

The Chapter Initiative is designed to create structured institutional platforms that integrate practical learning, emerging technologies, industry exposure, innovation culture, and professional development activities within the academic ecosystem.

The initiative aligns with the growing national emphasis on skill-oriented education, employability enhancement, entrepreneurship development, digital transformation, and industry-academia collaboration.



About the Chapter Initiative

The Technical Education Council Chapter is an institutional-level academic and skill development platform functioning under the guidance and framework of .

The Chapters are intended to function as centres for:

- Technical Skill Development
- Innovation & Entrepreneurship Promotion
- Career Readiness & Employability Enhancement
- Internship & Industry Interaction Support
- Emerging Technology Awareness
- Practical & Application-Oriented Learning
- Faculty Development & Academic Enrichment
- Digital Learning & Technology Integration



The initiative aims to strengthen institutional participation in modern technical education

Objectives of the Chapter

The Chapter Initiative has been conceived with the following objectives:

- To promote skill-oriented and practical learning methodologies.
- To bridge the gap between academic education and industry requirements.
- To encourage innovation, research, and entrepreneurship among students.
- To facilitate exposure to emerging technologies and modern technical domains.
- To support institutions in developing future-ready learning ecosystems.
- To strengthen employability competencies and professional preparedness among students.
- To encourage collaborative engagement between institutions, industry, and professionals.

Few Functional Areas of Chapters

*Technical &
Skill Develo-
pment Pro-
grams*

*Innovation
& Entrepre-
neurship Ac-
tivities*

*Internship &
Career Deve-
lopment Su-
pport*

*Student's
Academic &
Professional
Enrichment*



Technical & Skill Development Programs

- Artificial Intelligence (AI)
- Machine Learning (ML)
- Data Science
- Python Programming
- Full Stack Development
- Digital Technologies
- IT & Software Applications
- Emerging Technology Programs



Innovation & Entrepreneurship Activities

- Innovation Clubs
- Startup Awareness Programs
- Entrepreneurship Development Sessions
- Technical Idea Presentations
- Leadership Development Activities
- Professional Development Activities



Internship & Experiential Learning Support

- Internship facilitation
- Live project exposure
- Industry-oriented assignments
- Practical workshops
- Technical demonstrations
- Application-based learning activities



Digital Learning & Technology Integration

- Online Learning Platforms
- Recorded Technical Sessions
- Digital Resource Libraries
- Virtual Training Systems
- Technology-Enabled Learning Models



Seat Allotment & Admission Policy

Admission and allotment of seats under the Chapter Initiative of shall be conducted on the basis of Entrance Examinations organised by the Council or through authorised examination mechanisms approved by the Council from time to time. Online links and examination access details shall be provided to eligible applicants through the official communication channels of the Council.

The number of seats allocated to each Institutional Chapter shall be determined by the Council based on institutional capacity, infrastructure availability, operational feasibility, and academic considerations. Institutions shall ensure strict compliance with the seat allocation norms and admission guidelines prescribed by the Council.

The distribution of seats within the sanctioned intake shall be as follows:

Sl. No.	Category	% of Reservation
I	Merit (On the basis of merit)	75%
II	Economically Weaker Sections (EWS)	10%
III	Scheduled Caste (SC)	10%
IV	Scheduled Tribe (ST)	5%

While the subsidised fee structure approved under the Chapter Initiative shall be applicable to all eligible students, additional fee concessions may be extended to deserving students belonging to socially or economically weaker backgrounds, subject to the recommendation of the respective Institutional Chapter.

Such additional concession shall be limited to a maximum of twenty percent (20%) of the total admitted students under a Chapter on each allotment and shall be granted only on the basis of genuine financial or social considerations supported by appropriate recommendation and verification mechanisms prescribed by the Council.

Admission Guidelines

Admissions under the Chapter Initiative shall be carried out in a transparent, merit-oriented, and socially inclusive manner in accordance with the norms and guidelines prescribed by from time to time.

Eligible students seeking admission under the Chapter framework shall participate in the Entrance Examination process conducted or authorised by the Council. The examination process may be conducted through online or digital platforms to ensure accessibility, transparency, and uniformity in evaluation standards across all Chapters.

The Council reserves the right to determine the number of seats allotted to each Institutional Chapter based on factors including institutional infrastructure, faculty support, operational capability, student strength, and regional academic requirements.





Industry, Innovation & Institutional Collaboration Network

Technical Education Council has established a comprehensive academic-industry collaboration ecosystem through strategic associations with various organisations, enterprises, startups, innovation platforms, professional institutions, and business establishments functioning across diverse sectors including technology, agribusiness, finance, sustainability, biotechnology, digital services, industrial operations, enterprise development, hospitality, education, and innovation management.

As part of its commitment towards strengthening practical learning, employability enhancement, entrepreneurship development, and industry-oriented technical education, the Council has associated with organisations including Agrocops KVVVK, Horticops, Kulathoor Industries Private Limited, HGB Fin, Cyber Intelligence Corps, Comfy Valley Private Limited, Hyz Stay, Suchithwa Bhoomi Foundation, Sahyasanu Biotech, Proxions Private Limited, ProxERP, Fingertip Yellow Pages, Maestro Digital Solutions, Hyzagro Productions and Exports, Hyzkool Learning Hub, Fauna Farm, Sahyasanu Biotech, Hyz Ventures Intl. Private Limited, Nearsellers.com, Hyzinterio, Bioplast Aqua etc.

These collaborations are intended to provide students with structured internship opportunities, industrial exposure, practical handholding support, experiential learning environments, entrepreneurship orientation, innovation engagement, mentoring support, and interaction with professionals and domain experts from various industries. The collaborative framework also facilitates exposure to real-time industrial operations, startup ecosystems, technology-enabled business models, management systems, sustainability practices, digital transformation processes, agribusiness ecosystems, and enterprise development activities.

The Council strongly believes that technical education and skill development should extend beyond conventional classroom methodologies and evolve into a practice-oriented, innovation-driven, and professionally integrated learning ecosystem. Through these collaborations, students are encouraged to participate in live projects, industrial interactions, field-level exposure programmes, technical workshops, startup activities, innovation challenges, leadership development initiatives, and professional networking opportunities that contribute towards holistic professional development.

The partnership ecosystem established by the Council plays a significant role in strengthening industry-academia interaction and enabling educational institutions to align with evolving technological trends, employment requirements, entrepreneurial opportunities, and emerging professional standards. The initiative also supports institutions in creating dynamic learning environments focused on skill enhancement, innovation culture, practical competency development, and future readiness among students.



Benefits to Educational Institutions



- Strengthening institutional technical education initiatives -
- Development of industry-oriented academic ecosystems
- Enhanced student skill development and engagement
- Promotion of innovation and entrepreneurship culture
- Improved industry-academia interaction
- Support for employability and career readiness initiatives
- Faculty enrichment and technical exposure
- Increased institutional participation in skill development initiatives
- Enhanced academic and professional visibility

Benefits to Students

- Technical and professional skill enhancement
- Exposure to emerging technologies
- Entrepreneurship and innovation development
- Internship and industry exposure
- Practical and project-based learning
- Career readiness and leadership development
- Professional networking and mentoring
- Certification opportunities
- Enhanced employability competencies



Institutional Coordination

Each Chapter shall function under the coordination of designated faculty representatives and institutional leadership teams to ensure effective implementation of technical, academic, innovation, and skill development activities in alignment with the objectives and framework of the Council.

Invitation for Institution Chapters

Educational Institutions interested in establishing a Technical Education Council Chapter are invited to associate with as part of this transformative initiative aimed at promoting technical excellence, entrepreneurship, innovation, employability, and future-ready education.



Contact for Chapter Registration & Institutional Collaboration

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Registered under the Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955
Reg. No. TVM/TC/646/2016

Skill Development • Innovation • Entrepreneurship

"By education, I mean an all-round drawing out of the best in child and man—body, mind, and spirit. Literacy is not the end of education nor even the beginning."

Mahatma Gandhi